



Telling Our Stories in Pictures and Words: Creating Identity Texts in the Multilingual Classroom

A NH Humanities-funded institute for ESOL teachers & those who have English learners in their classroom

Image-Making Within The Writing Process[®] is an art-and-literature-based approach to teaching writing designed to engage a wide range of learners. Because pictures serve as a universal language for thinking and recording ideas, the Image-Making Process has demonstrated particular effectiveness for English Learners and others who struggle with verbal skills.

During this 5-day summer institute, teachers will become immersed in the process of creating their own family immigration story in pictures and words. Using collage made from hand-painted papers to reconstruct their family stories, participants will experience firsthand the benefits of composing visual text prior to written text and discuss the advantages in the multilingual classroom. They will also come to understand the power of creating identity texts to advance literacy and language skills while helping to situate newcomers within their community.

Supported by current best practices and a quarter century of independent research, this unique approach to literacy learning can be used to address English Language Arts Core Standards in a way that is effective for a wide range of learners and grade levels.

Participating teachers will be asked to facilitate the Immigration Stories Project with their students prior to August 31, 2019.

No previous art experience necessary!



This project was made possible with support from New Hampshire Humanities, in partnership with the National Endowment for the Humanities. Learn more at www.nhhumanities.org

Registration deadline: June 1, 2018
Register now. Space is limited!

Location: Southern New Hampshire University, Manchester

Dates: June 25-29, 2018

Taught by: Beth Olshansky with Guest Humanist Judy Sharkey

Cost: This NH Humanities-sponsored institute (valued at over \$1000) is free and open to ESOL teachers and classroom & art teachers (grades 3 and up) whose classrooms include English learners. Schools must purchase a \$500 art-materials kit to insure implementation.

Grad Credit: 3 credits available through SNHU for \$375

During my 28-year career as principal, the most powerful project I ever witnessed was the creation of students' Image-Making Family Immigration Stories shared between new-comers and students whose families immigrated long ago.

- Dennis Harrington, Moharimet Elementary School

When I saw my first book, yeh, I am so excited. Then I am so happy, yeh. I make my own story, yeh, me."

- Anurag, Webster School, grade 4

I learned that the United States is made out of immigrants...I never knew that, and it was just really interesting to me because it just made me think about everybody.

- Keegan, Moharimet School, grade 3

Questions: Beth at Beth.Olshansky@comcast.net (603) 659-6018

Mail this form with payment to: Institute for Art-Based Literacy
PO Box 333, Durham, NH 03824

or email a PO to: institute.art.based.literacy@gmail.com.

If you plan to scan & EMAIL to this form, PLEASE DON'T INCLUDE CREDIT CARD #. Call Janet at (603) 770-6821 to provide your credit card information in a secure fashion.

Summer Institute Registration Form

Name _____

Home Address _____

City _____ State _____ Zip _____

School _____ Grade _____

School address _____

City _____ State _____ Zip _____

Home phone _____

Cell phone _____

Home Email _____

School Email _____

Total Due: \$500 per class; call for pricing on multi-classroom kits

Check or Purchase Order enclosed for \$ _____ (payable to "IABL")

or Charge \$ _____ to VISA MasterCard (circle one)

Cancellations prior to the deadline will be subject to a \$25 processing fee. Cancellations after June 1 are eligible for a one-year credit toward a subsequent workshop or materials.

Card Number (only if mailing in) _____ Exp. Date _____

Signature _____

I understand that this workshop will train me to work directly with my students. I also understand that if I am interested in becoming a trainer of teachers, I must enroll in the Certified Trainer Program.

Signed: _____ Date: _____